

Carlanda The Magical Teacher

Objective

As an Educational Leader, I plan to spread MAGIC to teachers and students to instill a true love of learning. Provide motivational speeches for teachers and students that will promote a Growth Mindset.

Features & Collaborations, Keynotes & Conference Presentations and Achievements

Features & Collaborations

- **Featured on ABC30** for having a welcoming learning environment and utilizing creative engagement strategies. Link: https://abc30.com/whole-brain-teahing-fresno-unified/2436648/
- **Collaboration with Valley PBS**, Curious George visited class with new books for students as well as donated supplies to my classroom.
- Featured on ABC30 Disney themed classroom goes viral. Link:
 https://abc30.com/frenso-unified-fresno-magicial-teacher-disney-classroom-magical/5466279/
 https://www.youtube.com/watch?v=MeSRsep8a9l
- Featured on CBS47 KSEE24 for classroom setup going viral. Link: https://www.facebook.com/watch/?v=2492240821005697 https://www.youtube.com/watch?v=IPgsWcnkKu0
- Reviewed National Geographic's 3rd grade science curriculum, name and school is listed in the published Teachers Manuals.
- Featured in commercial for Valley PBS Bright By Text program. Link: https://www.facebook.com/valleypbs/videos/250349699013535/UzpfSTU3MTc5NTgxNjU0NTAyODo4MjM 20TM10TgwMjE5MTO/
- Featured in and on the cover of the June/July issue of The California Teachers Association Magazine for having an engaging classroom. Link: http://educator.cta.org/i/994766-june-july-2018

- Featured in Fresno Pacific University's Magazine: Pacific Vol.31, No. 2 Link: https://news.fresno.edu/pacific-magazine/article/williams-makes-teaching-magical
- Featured guest on The Kelly Clarkson Show (2020) for putting in so much effort in decorating my classroom. https://www.youtube.com/watch?v=Li39M8hwASc
- **Featured on FOX 26,** creating New Year's countdown for students. Link: https://www.facebook.com/watch/?v=829879507456937
- Featured on CBS47 KSEE24 for making distance learning work.
 Link: https://www.yourcentralvalley.com/news/education/education-matters-how-fresno-unifieds-magical-teacher-makes-distance-learning-work/
- **Collaboration with Valley PBS,** taught 3rd grade lessons for Local Learning Show Link: https://valleypbs.org/locallearning/
- **Featured on CBS47 KSEE24** for creating virtual classroom to replicate physical classroom. Link: https://www.yourcentralvalley.com/news/magical-teacher-goes-virtual/

Keynotes & Conference Presentations

- Presenter at Black Educators Rock Conference in Jacksonville, Florida: How to Spread Magic in Your Classroom
- Keynote Speaker and Presenter for California Teaching Fellows Foundation: How to Spread Magic in Your Classroom
- Presenter at California State University, Fresno: How to Spread Magic in Your Classroom
- Keynote Speaker for Fresno Temple COGIC Back to School Event
- Host for Community Housing Council of Fresno for Champions and Heroes of Home Ownership
 Event
- Presenter at California Teachers Association Pre-Conference: How to Spread Magic in Your Classroom
- Presenter at California Teachers Association Good Teaching Conference: How to Spread Magic in Your Classroom
- Presenter at Reedley College: How to Spread Magic in Your Classroom
- Lead Planner and Instructor for California State University, Fresno Intergenerational Wealth Summit Children's Program
- Presenter at the Soroptimist Dream It Be It Women's Conference Clovis, Ca
- Keynote Speaker at the Soroptimist Dream It Be It Women's Conference Bakersfield, Ca
- Keynote Speaker at California State University, Fresno African American Graduation

- Panelist Speaker at the Fresno Women's Summit
- Presenter at Black Educators Rock Conference in Charlotte, NC: How to Spread Magic in Your Classroom
- Presenter at CTA's Summer Institute at UCLA: How to Spread Magic in your Classroom
- Keynote Speaker at the virtual Fresno Chapter of the Links Scholarship Event
- Presenter at Virtual Get Your Teach On K-1 Conference: How to Spread Magic in Your Classroom
- Presenter at Virtual Sharing Kindergarten Digital Learning Bootcamp: How to use ClassDojo
- Presenter at The Super Teachers Summit Virtual Conference: Unlocking the MAGIC within

Achievements

- Fresno Unified School District's Elementary Teacher of the Year 2017-2018
- California Celebrity Educator of the Year 2018-2019

Education Experience

Fresno Unified School District (Teacher -King Elementary) August 2020- Current

- Provide a safe and welcoming environment that meets all students' needs.
- Maintain positive relationships with parents, students, and school staff.
- Scaffold standard based curriculum and deliver universal design lessons according to students' learning styles.
- Deliver standard based lessons using FUSD's guaranteed and viable curriculum.
- Collaborate with colleagues to ensure students' needs are met.

Fresno Unified School District (Teacher -Ayer Elementary) August 2019- June 2020

- Provide a safe and welcoming environment that meets all students' needs.
- Maintain positive relationships with parents, students, and school staff.
- Scaffold standard based curriculum and deliver universal design lessons according to students' learning styles.
- Deliver standard based lessons using FUSD's guaranteed and viable curriculum.
- Collaborate with colleagues to ensure students' needs are met.

Fresno Unified School District (Teacher on Special Assignment & Instructional Coach) August 2018- June 2019

- Support Fresno Unified's Teacher Pipeline programs with recruitment and professional developments.
- Model, Co Teach and provide feedback caseload of new teachers.
- Provide Cognitive Coaching to caseload of new teachers and help facilitate their thinking when planning, analyzing student work and post observations.
- Assist teachers in identifying individual students' needs.
- Develop and prioritize long and short term professional goals for teachers.
- Maintain lines of communication and collaboration with principals, division offices, curriculum and instruction department, and classroom teachers.
- Maintain professional competence through participation in in-service activities as provided by district, state, consultants or self-selected professional growth activities.

Fresno Unified School District (Lead 3rd Grade Teacher 3-Greenberg Elementary) August 2017- June 2018

- Provide a safe and welcoming environment that meets all students' needs.
- Maintain positive relationships with parents, students, and school staff.
- Scaffold standard based curriculum and deliver universal design lessons according to students' learning styles.
- Deliver standard based lessons using FUSD's guaranteed and viable curriculum.
- Collaborate with colleagues to ensure students' needs are met.
- Planned and led Character Counts Rally's.
- 3rd grade lead teacher: led grade level team in deconstructing Common Core Standards, plan assessments, collect and analyze data for 3rd grade.
- Facilitating Professional Development: Presented to Transitioning to Teach and the Para Academy cohort on Growth Mindset and Skillful Teacher (Clarity and Assessments).

Fresno Unified School District (SDC Teacher 1-3-Williams Elementary) August 2016- June 2017

- Provided a safe and welcoming environment that met all students' needs.
- Maintained positive relationships with parents, students, and school staff.
- Scaffolded standard based curriculum and delivered universal design lessons according to students' learning styles.
- Wrote Individualized Education Plans (IEP) for students with goals aligned to Common Core Standards and updated progress in SEIS.
- Collected data and wrote Behavior Intervention Plans (BIP) for students when needed.
- Planned, Wrote, and facilitated Annual, Triennial and 30 day IEP meetings and maintain deadlines.
- Collaborated with colleagues to ensure students' needs were met.
- Implemented Numbers World, Reading Mastery and Corrective Reading programs.
- Planned and led Character Counts Rally's.

Beta Academy (Special Education Director & Special Education Teacher) August 2015-June 2016

• Case-managed all IEPs on campus and was responsible for all IEP development, including IEP meeting coordination and facilitation of all Transfer, Annual, and Triennial meetings.

- Developed goals and objectives and ensured implementation by working with school staff to meet the needs of students with special needs.
- Served as a resource for information regarding special education services, programs and policies and ensure that procedures are appropriate in relation to policies required by region, district, state and federal regulatory requirements.
- Analyzed data, monitor programs/services consult with teachers and service providers.
- Participated in local, state, and regional special education director's meetings.
- Assumed responsibility for Child Find activities including the coordination of all referral activities.
- Reviewed federal and state legislation/regulations related to special education; identify and share the impact of changes on the school campus.
- Inputted data for State Plan Indicators to inform the state with District special education yearly performance.
- Monitored compliance with the School Handbook and worked with Superintendent and Principal to develop required policy changes.
- Maintained accurate databases on SEAS and files of former and current students served in special education.
- Provided and managed Mainstream Monitoring Support for special education students inside of the general education classroom.

Beta Academy (504 Coordinator/Dyslexia Teacher) August 2015- June 2016

- Coordinated and monitored the district's compliance with Section 504, as well as state civil rights requirements regarding discrimination and harassment based on disability.
- Facilitate the implementation of the district's policies and procedures related to Section 504, and ensure that they are applied consistently across campus.
- Collected and maintained all Section 504 data, such as Section 504 plans, evaluation reports and related records, lists of eligible students, discipline records, etc.
- Led and facilitated all 504 meetings.
- Gathered parental consent before all initial evaluations and written notice to parents of procedural safeguards.
- Served as a resource for administrators and superintendent about Section 504 compliance and procedures.
- Wrote and distributed Section 504 plans to appropriate staff and monitored the implementation.
- Trained to give CTOPP-2, GORT-5, KBIT, Test of Written Spelling, and TOWRE to determine identification of students with dyslexia.
- Ran small group dyslexia intervention groups using DIP program which Lessons components
 include alphabet activities, review of the reading deck, review of the spelling deck, new concept,
 reading practice, handwriting, spelling, review, listening and verbal expression (including
 phonological awareness), reading comprehension, writing activities and study skills.

Beta Academy (Campus Behavior Coordinator) October 2015-June 2016

 Ensured adherence to rules of school and classroom discipline and order to maintain a secure and effective learning environment.

- Notified a student's parent or guardian if a student was placed into in-school or out-of-school suspension.
- Investigated incidents on campus and delivered disciplinary consequences based on the school handbook.
- Assisted teachers with deescalating student behavior in the classroom.
- Assisted teachers with informing parents about student behavior,
- Monitor student's behavior who were on Daily Behavior Record charts.
- Trained in Crisis Prevention Intervention (CPI).

Beta Academy (Dance/Step Choreographer) July 2015-July 2016

- Choreographed dances for teachers to perform to surprise students and parents for: Meet the Teacher Night, First Day of School, Christmas Break, STAAR State Test Prep, and End of the Year.
- Held a tryout clinic for both dance and step teams for students.
- Conducted tryouts and selected 50 team members based on performance, teacher reference, and clinic attendance.
- Facilitated and led practice teaching dancers/steppers dance and step techniques and routines.
- Monitored dancers/steppers grades and behavior with progress reports from teachers.

Tobin World (Special Education Teacher) January 2015-July 2015

- Provided a safe and welcoming environment that met all students' needs.
- Maintained positive relationships with parents, students, and school staff.
- Scaffolded standard based curriculum and delivered universal design lessons according to students' learning styles.
- Managed a token-based economy system using applied behavior analysis techniques: multi-day contracts for students to earn an item by working on a targeted behavior, and using operant conditioning to reinforce positive behavior.
- Collaborated with colleagues to ensure students' needs are met.
- Collected data daily to monitor targeted behaviors.
- Wrote present levels and goals for Individualized Education Plans (IEP) for students and maintained IEP goals in SEIS.

Fresno Unified School District (SDC Teacher 3/4-King Elementary) August 2012- December 2014

- Provided a safe and welcoming environment that met all students' needs.
- Maintained positive relationships with parents, students, and school staff.
- Scaffolded standard based curriculum and delivered universal design lessons according to students' learning styles.
- Wrote Individualized Education Plans (IEP) for students with goals aligned to Common Core Standards and updated progress in SEIS.
- Collected data and wrote Behavior Intervention Plans (BIP) for students when needed.
- Plan, Wrote, and facilitated Annual, Triennial and 30 day IEP meetings and maintain deadlines.
- Collaborated with colleagues to ensure students' needs were met.
- Implemented Numbers World, Reading Mastery and Corrective Reading programs.

Fresno Unified School District (Cheerleading Coach-King Elementary) April 2014- December 2014

- Created cheerleading application forms.
- Held a tryout clinic to teach cheerleading techniques, cheers, and dance.
- Ran tryouts and selected 15 team members based on performance, teacher reference, and cheerleading attendance.
- Held practice over summer to teach team defense cheers, offences cheers, sideline cheers, halftime dances and cheer stunts.
- Monitored cheerleader's grades and behavior with progress reports from teachers.
- Overseen cheerleaders at home and away games.
- Called out cheers at all games.
- Kept inventory of all cheerleading materials.

Fresno Unified School District (Substitute Teacher) November-2010-June 2012

- Taught standard based lessons in grades K-8th
- Managed classroom behaviors while engaging students in learning.
- Provided a safe learning environment while challenging students to learn.
- Participant in Transitioning to Teach Program.
- Trained in Skillful Teacher, Champs and Frontloading.

Degrees and Certifications

Fresno Pacific University, Fresno, CA. August 2010-2014

She received her Multiple Subject Teaching Credential and an Education Specialist Mild Moderate Credential from Fresno Pacific University. During the 2010-2011 school year, she completed student teaching in Central Unified School District at Polk Elementary in a 3rd grade classroom. While at Polk, she choreographed their spring play Willy Wonka and the Chocolate Factory. Her second student teaching placement was completed in Fresno Unified School District at Jefferson Elementary in a 5th grade classroom. She was hired at FUSD to work as an intern to teach as a special education teacher in a 3rd and 4th grade Special Day Classroom.

California State University, Fresno – Fresno, CA. May 2006-May 2010

During her undergraduate career she was 1st Vice Chair of Black Students United for the school year 2007-2008. In this position she planned on and off campus events as well as led meetings. She earned her Bachelors of Arts in Sociology May 22, 2010.

Diablo Valley College (DVC) -Pleasant Hill, CA. August 2003-May 2006

While attending DVC she was a member of the Black Student Union as well as the cheerleading team. She earned an Associates of Arts in Liberal Studies May 26, 2006.

Pittsburg Senior High School –Pittsburg, CA. August 1999-June 2003

During high school she was a member of the Black Student Union, Varsity Cheer and Song teams, Yearbook staff, Youth Educators, as well as choreographed routines in every rally and assembly. She received her High School Diploma June 15, 2003.